

Lockleys North Primary School

# HOMework POLICY

Created June 2008 – Reviewed September 2014



## **Rationale:**

Lockleys North Primary School is a community-minded and high achieving school. Children are happy, confident and successful learners. Our school recognises that parents and the school community are partners in each child's education. Homework is an important part of the process in developing lifelong learning skills.

## **Homework at LNPS:**

Homework Grids are used to provide consistency across the school and flexibility for learners, homework will be presented in grid form as pioneered by renowned educator and researcher Ian Lillico. Ian is recognised as a worldwide leader in the field of education and his research advocates a balance of:

1. Physical activity
2. Revisiting what is learnt at school
3. Cultural pursuits and
4. Learning household tasks.

Homework will...

1. be introduced and explained by teachers who are mindful and supportive of the fact that students and their families lead busy lives. The homework tasks will recognise and value the vast learning opportunities that already take place within the home.
2. incorporate a diverse range of activities which promote **lifelong learning**.
3. encourage all students to pursue an **active lifestyle**, by valuing sports and other physical activities that students engage in.
4. develop students' study habits e.g. **organisation, persistence**, time management, responsibility and independence.
5. inspire and motivate students and encourage their **creativity** when presenting and documenting their evidence.
6. support current classroom learning or what is about to be learnt.
7. provide opportunities for students and their families to interact in the learning process.
8. encourage the use of resources available outside the school environment e.g. community members, local libraries and the media.
9. have clear **learning intentions** and suitable **success criteria**.
10. include student **reflection** and teacher/peer **feedback**.
11. include three non-negotiable elements of reading, physical activity and household chores.
12. be completed by students every fortnight.
13. be distributed as paper copy or digitally via email attachment or USB

14. include a balance and variety over time of the following elements...

For example:

- Creative pursuits
- Being read to
- Cultural activities
- Play a game with an adult
- Teach your parents
- Mathematics
- Housework
- Language development
- Using technology
- Assignments/research projects

**Expectations of time:**

While individual classes may have different variations of the grid, it is expected that all of our students will complete the grid by the end of each fortnight. Homework should not be a stressful situation for students and their families and our expectations take into account that students have busy school weeks and other external commitments.

The following guide shows the **minimum time** students should spend on homework each fortnight...

Year Levels	Minimum Time (Each Fortnight)
Early Years R-2	90 minutes
Primary Years 3-5	120 minutes
Middle Years 6-7	180 minutes

From time to time there may be personal or educational circumstances that affect a student's ability to complete homework so we encourage families to make their class teacher aware of a student's difficulty in completing homework within the time frame.

The appendices contain examples of Homework Grids from Lockleys North Primary. For further samples of grids, please view Ian Lillico's website [www.boysforward.com](http://www.boysforward.com).