

LOCKLEYS NORTH PRIMARY SCHOOL SITE IMPROVEMENT PLAN 2016 - 2018



Strategic Priorities for Student Learning	Actions (What will it mean for us?)	Evidence (How will we measure our learning progress?)	Targets (Key indicators of learner success)
Quality Pedagogy	<p>Lockleys North Primary School as a Professional Learning Community has the core belief that all educators continually improve their pedagogy</p> <p><u>Engage in learning teams to improve student outcomes through:</u></p> <ul style="list-style-type: none"> • A whole school approach to a pedagogical framework • Professional learning aligned to site priorities • Active participation in the LNPS PLC • Improve pedagogy through professional learning teams • Incorporate personalised learning strategies to cater for 21st Century learners • Consolidating flexible learning environments • Incorporate digital learning as a teaching and learning tool • Commitment to Version 8 of the Australian Curriculum 	<ul style="list-style-type: none"> • AITSL tools • Running Records • PAT -R and PAT -M • NAPLAN • EALD Literacy Levels • A-E data (Grade Average) • CARS • Common assessment tasks • Student Engagement Surveys • Evidence of developing pedagogy from Professional Development and PLT learning • Consistency across site in Teaching and Learning approaches • Performance Development • PLT Effectiveness 	<ul style="list-style-type: none"> • Improve % of R-2 students achieving Running Records benchmarks • Improve Year 1-7 A-E Grade Average • Improve % of Year 1-7 students achieving PAT-M and PAT-R benchmarks • Improve % of Year 3,5 &7 students achieving in the NAPLAN Upper Bands • Improve teacher capacity using the Australian Professional Standards for Teachers
Wellbeing for Learning	<p>Lockleys North Primary School has the core belief that all learners can and will be successful</p> <p><u>Staff commit to a whole school approach to:</u></p> <ul style="list-style-type: none"> • Develop consistent whole school policies, process and approaches that underpin a safe learning environment • Authentic student voice structures that promote student work ethic and pride in achievement • Implement site based student review and intervention • Performance Development that improves pedagogy 	<ul style="list-style-type: none"> • Improved attendance data • Active student leadership • Wellbeing Surveys • Student Opinion Surveys • Middle Years Developmental Survey • Behaviour data • Performance Development • Staff Opinion Surveys 	<ul style="list-style-type: none"> • Improve % of student attendance R-7. • Decrease % of students' behaviour incidents • Improve % of students' feeling safe at school measured through LNPS Wellbeing Survey
Community Engagement	<p>Lockleys North Primary School promotes partnerships to improve student engagement and build stronger links with the wider community</p> <p><u>Develop positive partnerships through:</u></p> <ul style="list-style-type: none"> • Implementing strategies that enable students to connect with the community • Implementing successful practices to increase parent participation • Forging sustainable relationships with Partnership stakeholders 	<ul style="list-style-type: none"> • Student involvement in school and community • Community participation at school events • Community volunteers involved with the school • Parent Opinion Survey • Strengthen links with schools in West Torrens Partnership 	<ul style="list-style-type: none"> • Build enrolments to enable 18 classes R-7 • Increase community involvement in school events • Increase number of community volunteers • Full Governing Council memberships • Increase collaboration with West Torrens Partnership sites