



SCHOOL CONTEXT STATEMENT

Updated:

School number: 0911

School name: Lockelys North Primary School

School Profile:

At Lockleys North Primary School, we believe that all learners can and will be successful. We underpin this belief with evidence-based, high impact pedagogies and programmes, ensuring growth for all. This strategic approach comes from the school's focus on community-mindedness, our vision for pursuit of excellence in all areas of learning across R-7, and our consistent approach to ensuring learner wellbeing is a strong foundation for learner achievement.

Students come from a wide variety of socio-economic and cultural backgrounds. The school provides a safe and orderly learning environment where expectations of staff, students and parents are made explicit. Staff work collaboratively and their teamwork is supported by focused professional learning opportunities.

The school is implementing a 21st Century Learning program with emphasis on the development of international technology standards, an inquiry learning approach across the curriculum, and assessment for learning as an integral part of the teaching program.

The school implements the 'You Can Do It' program from Reception to Year 7. Please refer to the Site Learning Plan for additional information about school improvement priorities.

All students have access to Interactive Whiteboards, desktop computers, wireless laptop and chromebook computers. LCD TVs are used as digital display devices in classroom.

Specialist programs are offered in science, physical education, music and German.

Teachers and SSOs with expertise in Special Education, early intervention, learning support and ESL programs support classroom teachers to address the individual learning needs of students achieving below benchmark standards.

Parents are supportive of the school's directions. The governing council, committees, class parents and sports managers support the school vision and are involved in the development and implementation of school programs that support the achievement of this vision.

There is an emphasis in the school on using classrooms and other facilities as flexible learning spaces. All members of the school community are proud of the well maintained facilities, grounds and amenities.

1. General information

- School Principal name: Tyson Grinham
- Deputy Principal's name: Mirjana Grubor
- Year of opening: 1960
- Postal Address: 55 Malurus Ave, Lockleys 5032
- Location Address: 55 Malurus Ave, Lockleys 5032
- DfE Region: West Torrens
- Geographical location – ie road distance from GPO (km): 8km
- Telephone number: 08 84435 544
- Fax Number: 08 234 2576
- School website address: ww.lnps.sa.edu.au
- School e-mail address: dl.0911_info@schools.sa.edu.au
- Out of School Hours Care (OSHC) service:
- February FTE student enrolment: www.lnpsoshc.org.au

[Include student enrolment data for last 5 years, including School Card percentage, Non-English Speaking Background enrolment and Aboriginal or Torres Strait Islander (ATSI) student enrolment].

- Student enrolment trends: Enrolment has remained steady of the past 3 years.
- Staffing numbers (as at February census):

| | |
|-----------------------------|----------------|
| <i>Principal</i> | <i>1</i> |
| <i>Deputy Principal</i> | <i>1</i> |
| <i>Assistant Principal</i> | <i>2</i> |
| <i>AET</i> | <i>.2</i> |
| <i>ACEO</i> | <i>8 hours</i> |
| <i>EALD and SWD</i> | <i>1.4</i> |
| <i>Teachers</i> | <i>25</i> |
| <i>Learning Support SSO</i> | <i>6</i> |
| <i>Admin SSO</i> | <i>3</i> |

- Public transport access: There is a bus stop on Pierson St, Rowells Rd and Henely Beach Rd.

2. Students (and their welfare)

- **General characteristics**

We have an extremely diverse student community with many different cultural groups represented. We currently have 11 Aboriginal students. Our school community highly values this rich diversity of culture.

- **Student well-being programs**

Our school is committed to effective, positive relationships. We believe it is essential to have authentic connections between all members of a learning community. All staff and students use Restorative Justice Practices to solve problems in ways that repair, restore and build on effective communication. We have 1.0 Student Wellbeing and Learning Support Leader. We have a Pastoral Care Worker for 12 hours per week. Social Skills programs such as “What’s The Buzz?” are implemented on a needs basis.

- **Student support offered**

The school has access to support from Speech Therapists, Partnership Special Educator and Psychologists, DfE Behaviour Coach, DfE Attendance and Engagement Officer, the Special Education Unit and Autism SA. We also utilise the services of Inschool Psychology for private sessions during school time.

- **Student management**

Our Behaviour Education Policy provides the structures and programs for positively managing behaviours at school. Restorative Practices and sharing a growth mindset are used across the school.

- **Student government**

Student voice is an essential component of classroom and whole school actions at LNPS. There are discussions and negotiations regarding individual learning to class meetings and our more formal Whole School Student Voice committee are involved in whole school conversations.

- **Special programmes**

As part of our Inquiry Units, students are involved in alternative extra curricula/learning opportunities to ensure they are exposed to activities that can expand their experiences. For example specialist sports, camps, excursion, incursions, Book Week, Science Week and Community Night.

3. Key School Policies

- **Site Improvement Plan and other key statements or policies:**

Refer to website

- **Recent key outcomes:**

Refer to the school’s Annual Report on website.

4. Curriculum

- **Subject offerings:**

R-7 students experience a balanced curriculum as outlined in the Australian Curriculum – English, Mathematics, Science, Humanities and Social Sciences, Design and Technology, Health and Physical Education, LOTE, (German) and The Arts

- **Special needs:**

Any students identified as requiring a One Plan or having specific learning needs are supported by the Learning Support Teachers and School Support Officers. Aboriginal students each have a One Plan to outline their learning and our AET connects home and school, advocates for Aboriginal students and advises the staff team.

- **Special curriculum features:**

Piano, guitar, keyboard, voice, violin and cello lessons are currently offered at Torrensville. These lessons are provided by the Guitar Teacher and the Learning Through Music company.

- **Teaching methodology:**

At Lockleys North Primary School, we believe that ***all learners can and will be successful***. We underpin this belief with common language, approaches and agreements R-7 utilising evidence-based, high impact pedagogies and programmes. Through a process of collective inquiry, we have determined what quality teaching and learning looks like at Lockleys North in our endeavour to provide continuity and consistency for our learners and to meet their individual needs.

- **Student assessment procedures and reporting**

Assessment and Reporting are integral to improving student learning outcomes. We collect whole school data to help us monitor progress with English and Mathematics. All students from Year 2 participate in PAT-R and PAT-Maths testing. Year 3, 5, & 7 students participate in NAPLAN online testing. Goal Setting Conferences are conducted in Term 1 and Term 3. Written Reports go home in Terms 2 and 4.

- **Joint programmes:**

LNPS is the base school for the Greek Ethnic School, which is held here on Wednesday. We also have Italian School run by the School of Languages on Saturdays.

5. Sporting Activities

We have a very supportive parent community who support student participation in Saturday morning soccer, football and cricket and after school basketball. Regular sports clinics are organised for students. All year levels are involved in swimming or aquatics programs.

6. Other Co-Curricular Activities

The school has a senior choir that participates in the Festival of Music. Lunch time activities ensure we provide different experiences for our students. All students have access to lunch time activities in the Gym, Wipe Out Waste (WOW) and Senior Leaders groups.

7. Staff (and their welfare)

- **Staff profile**

The staff work in Professional Learning Communities. They are Rowell - Reception, Mellor – Year 1/2, Torrens – Year 2 to 4 and Fisher – Year 4 to 7. Professional Development is provided to share practice linked to key priority areas and for collaborative programming and planning.

- **Leadership structure**

The School Leadership Team is Principal, Deputy Principal, AP - Well Being and Learning Support and AP – Teaching and Learning. The school has 4 Professional Learning Teams (PLTs) to accommodate the needs of learners and their families. Leadership co-ordinate professional development programmes designed to address the Site Learning Plan priorities. Resources are allocated R-7 for professional development release time, shared equipment and resources and PLT programs.

- **Staff support systems**

The staff work in Professional Learning Communities. They are Rowell - Reception, Mellor – Year 1/2, Torrens – Year 2 to 4 and Fisher – Year 4 to 7. Professional Development is provided to share practice linked to Site Improvement Plan priority areas and for collaborative programming and planning.

- **Performance Management**

Performance Development processes are linked to school improvement priorities. Resources are provided to support individual and PLT Pathways. The teaching National Professional Standards and the Principal Professional Standards form the basis for performance development plans.

- **Staff utilisation policies**

The PAC provides advice to the Principal relating to the utilisation of staff within the agreed industrial guidelines

- **Access to special staff**

Support staff include EALD & Learning Support Teacher, AET and SSOs.

8. Incentives, support and award conditions for Staff

- Complexity placement points
:NA
- Isolation placement points
: NA
- Shorter terms
: NA
- Travelling time
: NA
- Housing assistance
: NA
- Cash in lieu of removal allowance
: NA
- Additional increment allowance
: NA
- Designated schools benefits
: NA
- Aboriginal/Anangu schools
: NA
- Medical and dental treatment expenses
: NA
- Locality allowances
: NA
- Relocation assistance
: NA
- Principal's telephone costs
: NA

9. School Facilities

- **Buildings and grounds**

The main builds are of solid structure and provides accommodation for flexible learning spaces that support future focussed learning. All buildings have undergone significant up-grades. In 2018 we opened our new Fisher STEM learning area incorporating 6 learning spaces and an outdoor learning area. We have a school garden as well as an OSHC garden where vegetables and fruits are grown

- **Heating and cooling**

All areas are air-conditioned.

- **Specialist facilities and equipment**

We have a specialist Junior Primary Science, Primary Science, German Room, Music Room, Activity Room, Gym, Library, Junior Primary Outdoor Learning Area and Torrens Plaza Outdoor Learning Area.

- **Staff facilities**

Staff have access to ICT in their teaching areas as well as in the staff room. All staff have Macbooks, high speed internet and email access.

- **Access for students and staff with disabilities**

Access ramps to all buildings, and there is also an access toilet.

- **Access to bus transport**

School is on major bus routes at Pierson St, Rowells Rd and Henely Beach Rd.

10. School Operations

- **Decision making structures**

Governing Council is the major decision-making body in the school. A high percentage of our parents are involved in the school in many and varied ways. We have a consultative approach to decision making. Ad hoc committees are formed as needed. PAC is involved in decisions relating to staff matters. Many decisions are made through discussion and consultation with staff, both at staff meetings and other times. Governing Council employs the OSHC Director and staff. An OSHC committee reports to Governing Council.

- **Regular publications**

Fortnightly newsletters, regular email and weekly Sentral bulletins to staff and the Annual Report. Sentral provides immediate notifications to parents.

- **Other communication**

School website www.lnps.sa.edu.au and facebook page

- **School financial position**

The school is in a sound financial position

- **Special funding**

The school receives some additional funding through grant applications

11. Local Community

- **General characteristics**

Students are from a diverse range of backgrounds, and part of a highly multicultural community.

- **Parent and community involvement**

Parents are very supportive of school programs.

- **Feeder or destination schools**

The reception children generally have attended Lockleys Childrens Centre so other local Preschools also feed the school. The main government high schools attended by students from LNPS are Underdale, Adelaide, Glenunga International and Henley High Schools.

- **Commercial/industrial and shopping facilities**

Located close to retail facilities on Henley Beach Road and the Findon Shopping Centre and within 8km to GPO.

- **Other local facilities**

Flinders Park Football Club and Lockleys Tennis and Football Clubs

- **Accessibility**

School is on major bus routes at Pierson St, Rowells Rd and Henley Beach Rd. We are close to Adelaide airport.

- **Local Government body**

West Torrens Council