

# School Improvement Plan Summary

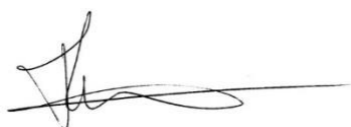
## Lockleys North Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Growth in Reading for every student in Years R-6	<p>2022: 85% of Year 1 students achieve Phonics Check SEA (28) (Target % needs to be crossed check with Term 4 InitialLit).</p> <p>90% of Year 3 students achieve SEA in NAPLAN Reading</p> <p>2023: 90% of Year 3 students achieve SEA in NAPLAN Reading</p> <p>90% of Year 5 students achieve SEA in NAPLAN Reading</p> <p>Maintain 60% of Year 5 students in NAPLAN Higher Bands</p> <p>2024: 90% of Year 3 students achieve SEA in NAPLAN Reading</p> <p>90% of Year 5 students achieve SEA in NAPLAN Reading</p>	<p>If we adopt a common approach to explicitly teach and inquire into phonics, vocabulary and spelling to expand students' language as part of our focus on The Big Six, then we will have growth for every student in reading R-6</p>	<p>We will see each student understand increasingly specialised vocabulary and spelling needed to read and comprehend learning area texts. (A.C General Capabilities -Literacy: Word Knowledge)</p> <p>We will see each student develop strategies and skills for acquiring a wide topic vocabulary in the learning areas and the capacity to spell the relevant words accurately. They will:</p> <ul style="list-style-type: none"> <li>- understand learning area vocabulary</li> <li>- use spelling knowledge.</li> </ul> <p>We will see each student navigate, read and view texts using applied topic knowledge, vocabulary, word and visual knowledge. (A.C General Capabilities -Literacy: comprehending texts through listening, reading and viewing)</p> <p>When we review student portfolios/work samples, conduct walks and talks and analyse student work in PLT/PLCs.</p>
Growth in Writing for every student in Years R-6	<p>2022: 90% of Year 3 students achieve SEA in NAPLAN Writing</p> <p>25% of Year 3 students achieve Higher Bands in NAPLAN Writing</p>	<p>If we adopt a common approach to explicitly teaching sentence structure R-6, then we will have growth for every student.</p>	<p>We will see each student compose spoken, written, visual and multimodal learning area texts by:</p> <ul style="list-style-type: none"> <li>- applying knowledge of text structure and text cohesion</li> <li>- applying knowledge of sentence structures</li> <li>- applying knowledge of words and word groups</li> </ul>



	<p>90% of Year 5 students achieve SEA in NAPLAN Writing 25% of Year 5 students achieve Higher Bands in NAPLAN Writing</p> <p>2023: 90% of Year 3 students achieve SEA in NAPLAN Writing</p> <p>90% of Year 5 students achieve SEA in NAPLAN Writing</p> <p>Maintain 60% of Year 5 students in NAPLAN Higher Bands</p> <p>2024: 90% of Year 3 students achieve SEA in NAPLAN Writing</p> <p>90% of Year 5 students achieve SEA in NAPLAN Writing</p>		<p>- applying learning area vocabulary - applying spelling knowledge (Adapted from A.C General Capabilities -Literacy: composing texts through speaking, writing and creating/ text knowledge/grammar knowledge/word knowledge)</p> <p>When we review student portfolios/work samples, conduct walks and talks and analyse student work in PLT/PLCs.</p>
<p>Growth in Mathematics, particularly Number for every student in Years R-6</p>	<p>2022: 90% of Year 1 and 2 students achieve SEA or above in Maths by the end of term 4.</p> <p>90% of Year 4 students achieve SEA or above in PAT Maths.</p> <p>2023: 90% of Year 3 students achieve SEA in NAPLAN Writing</p> <p>90% of Year 5 students achieve SEA in NAPLAN Writing</p> <p>Maintain 30% of Year 5 students in NAPLAN Higher Bands</p> <p>2024: 90% of Year 3 students achieve SEA in NAPLAN Numeracy</p> <p>90% of Year 5 students achieve SEA in NAPLAN Numeracy</p>	<p>If we adopt a common approach to teaching number ('trust the count' and 'place value'), then we will have growth for every student in Mathematics R-6.</p>	<p>We will see each student apply skills in estimating and calculating with whole numbers to solve and model everyday problems in a wide range of authentic contexts using efficient mental, written and digital strategies. (A.C General Capabilities - Numeracy: estimating and calculating with whole numbers)</p> <p>We will see each student their understanding of patterns and relationships when solving problems in authentic contexts. (A.C General Capabilities - Numeracy: recognising and using patterns and relationships)</p> <p>When we review student portfolios/work samples, conduct walks and talks and analyse student work in PLT/PLCs.</p>

7/02/2022



X *Rick Bernallack*  
Education Director

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Governing Council Chair Person

